The Youth Transformation Framework™ (YTF) presents both perspectives critical in youth development: the 'Demand' for skills and behaviors (i.e., capabilities) and the 'Supply' of accessible opportunities required to meet such demand. Ultimately, the framework captures the cause and effect relationships between change in youth capabilities and opportunities, and greater development during adulthood (i.e., greater contribution to peace, productivity and justice).

By applying positive youth development theories to complex transitional environments, the YTF provides a comprehensive and cross-sectoral approach that facilitates each step in the programming process of international development.
The Youth Transformation Framework™ illustrates the capabilities and opportunities needed by young people to achieve two goals:

1) **Access income/livelihoods**
2) **Become RICH™ global citizens.** *RICH = Sense of Responsibility + Identity + Creativity + Hope*

The 75 needs (program outcomes) in the YTF help practitioners assess the situation and design strategic programs that take into account both the supply and demand across sectors.

1. **Knowledge & Resilience**
   - **Knowledge & Care**
     - Literacy (Reading & Writing)
     - Numeracy (Personal Finance)
     - Adult care & expectations
   - **Healthy Living**
     - Hygiene
     - Nutrition
     - Reproductive health
     - Sexual education/disease prevention (STDs)
     - Prevention of drug/alcohol abuse
   - **Sports & athletic activities**
   - **Psycho-social**
     - Sense of normalcy
     - Well-being (Reduced anxiety)
   - **Sense of belonging**

2. **Civic & Social Development**
   - **Civic Engagement Attitudes**
     - Civic responsibility
     - Political voice
     - Justice & community protection
   - **Economic responsibility**
   - **Environmental responsibility**
   - **Global citizenship**
   - **Constructive Social Behaviors**
     - Initiative & Creativity
     - Reliability
     - Empathy (Understanding others)
     - Tolerance (Respect for diversity)
     - Self-confidence (Self-efficacy)
   - **Pride (Achievement & recognition)**
   - **Integrity**

3. **Career Development**
   - **Experience, Information & Communication**
     - Career information
     - Practical experiences
     - Language proficiency
   - **Entrepreneurship Skills**
     - Market understanding (idea generation)
     - Ability to obtain funding
     - Business skills
   - **Market-Driven Skills**
     - Agribusiness/agronomy
     - Vocational skills (e.g., Mechanics, construction)
     - Professional/services skills (e.g., Teaching, IT)

4. **Business & Financial Services**
   - **Youth Financial Services**
     - Business loans (micro and SME)
     - Educational loans/scholarships (tuition/subsidies)
     - Equity or business grant
     - Savings
     - Other financial products (Remittances, insurance etc.)
   - **Market Access**
     - Market linkages & development
     - Mentorship

5. **Institutional Support**
   - **Government (local, sector, national)**
     - Policies and programs supporting youth
     - Labor market regulations
     - Good governance
   - **Private Sector**
     - Youth recruiting
     - Corporate Social Responsibility (CSR), fair-trade
     - Industry development
     - Professional development
   - **Civil Society**
     - Youth associations/civil society organizations (CSOs)
     - NGO Programs supporting youth
   - **Academic (Schools, Universities)**
     - Primary education
     - Secondary education
     - Training institutions/universities
   - **Healthcare (Hospitals/Clinics/Health workers)**
     - Access (cost, distance, schedule)
     - Services relevant to youth needs (type & quality)
     - Water & sanitation

6. **Protection**
   - **Safe & Lawful Places**
     - Legal rights
     - Work (including migration)
     - In community (street safety, home, school)
     - Food security
   - **Inclusion & Rehabilitation**
     - Support for minorities and girls
     - Reintegration & second chances
     - Support for people with disabilities (PWDs)
   - **Emergency Education**
     - Appropriateness
     - Accreditation/certification
     - Disaster risk reduction

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**Empowered citizens capable and responsible for building secure, productive and just communities around the world.**